



# Model Curriculum

**QP Name: Saw Singulation – Process Engineer**

**QP Code: ELE/Q0128**

**QP Version: 2.0**

**NSQF Level: 5**

**Model Curriculum Version: 2.0**

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## Training Parameters

<b>Sector</b>	<b>Electronics</b>
<b>Sub-Sector</b>	Semiconductor Components
<b>Occupation</b>	Production-S&C
<b>Country</b>	India
<b>NSQF Level</b>	5
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/2144.0101
<b>Minimum Educational Qualification and Experience</b>	Diploma (After 10 (Electronics/Mechanical)) with 1 Year of Relevant Experience OR 12th grade pass with 1 year NTC/ NAC with 1 Year of Relevant Experience OR 12th grade Pass with 2 Years of Relevant Experience OR Previous relevant Qualification of NSQF Level (4) with 3 Years of Relevant Experience OR 10th grade pass with 4 Years of Relevant Experience
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	31.03.2022
<b>Next Review Date</b>	31.03.2025
<b>NSQC Approval Date</b>	31.03.2022
<b>QP Version</b>	2.0
<b>Model Curriculum Creation Date</b>	31.03.2022
<b>Model Curriculum Valid Up to Date</b>	31.03.2025
<b>Model Curriculum Version</b>	2.0
<b>Maximum Duration of the Course</b>	780 Hours

## Program Overview

This section summarizes the end objectives of the program along with its duration.

### Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills:

- Describe the process of Semiconductor Manufacturing, Assembly, Testing & Packaging evaluating customer requirements and computer issues.
- Demonstrate the evaluation process of customer requirements and semiconductors processing.
- Demonstrate the uses of all standards related to Saw Singulation Process
- Demonstrate the process of Implementation of all Saw Singulation Machine Handling and Processes
- Demonstrate various practices to be followed to maintain health and safety at work.

### Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
<b>Bridge Module</b>	<b>21:00</b>	<b>39:00</b>	<b>00:00</b>	<b>00:00</b>	<b>60:00</b>
Module 1: Introduction	21:00	39:00	00:00	00:00	60:00
<b>ELE/N0148 Program Readiness</b>	<b>30:00</b>	<b>60:00</b>	<b>30:00</b>	<b>00:00</b>	<b>120:00</b>
Module 2: Program Readiness	30:00	60:00	30:00	00:00	120:00
<b>ELE/N0149 Cost and Productivity Improvement</b>	<b>30:00</b>	<b>60:00</b>	<b>60:00</b>	<b>00:00</b>	<b>150:00</b>
Module 3: Cost and Productivity Improvement	30:00	60:00	60:00	00:00	150:00
<b>ELE/N0150 Design Verification of Saw Singulation</b>	<b>60:00</b>	<b>60:00</b>	<b>60:00</b>	<b>00:00</b>	<b>180:00</b>
Module 4: Design Verification of Saw Singulation	60:00	60:00	60:00	00:00	180:00

<b>ELE/N0151 Buying &amp; Installation of machines/tools</b>	<b>60:00</b>	<b>60:00</b>	<b>60:00</b>	<b>00:00</b>	<b>180:00</b>
Module 5: Buying & Installation of machines/tools	60:00	60:00	60:00	00:00	180:00
<b>ELE/N1002 Apply Health and Safety Practices at Workplace</b>	<b>15:00</b>	<b>15:00</b>	<b>00:00</b>	<b>00:00</b>	<b>30:00</b>
Module 6: Apply health and Safety Practices at Workplace	15:00	15:00	00:00	00:00	30:00
<b>DGT/VSQ/N0102- Employability Skills (60 Hours)</b>	<b>24:00</b>	<b>36:00</b>	<b>00:00</b>	<b>00:00</b>	<b>60:00</b>
Module 7: Employability Skills (60 Hours)	24:00	36:00	00:00	00:00	60:00
<b>Total Duration</b>	<b>240:00</b>	<b>330:00</b>	<b>210:00</b>	<b>00:00</b>	<b>780:00</b>

# Module Details

## Module 1: Introduction

### Bridge Module

#### Terminal Outcomes:

- State the role and responsibilities of a Saw Singulation

<b>Duration: 21:00</b>	<b>Duration: 39:00</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Describe the size and scope of the electronics industry and its sub-sectors</li> <li>• Discuss the role and responsibilities of a Saw Singulation – Process Engineer</li> <li>• Describe various employment opportunities for an Saw Singulation – Process Engineer</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the complete ESDM</li> <li>• Knowledge of the processes involve in the Saw Singulation</li> <li>• Understanding of the Singulation work with the Product</li> <li>• Knowledge of the Welding and Wafer Dicing</li> </ul>
<b>Classroom Aids</b>	
Training Kit - Trainer guide, Presentations, Whiteboard, Marker, projector, laptop	
<b>Tools, Equipment and Other Requirements</b>	
Saw Singulation Tools	

## Module 2: Program readiness

### Mapped to ELE/N0149

#### Terminal Outcomes:

- State the role and responsibilities of a Saw Singulation

Duration: 30:00	Duration: 60:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> <li>• Understand the product dimensions as well the strip dimensions</li> <li>• Understand the package outline drawing and strip drawing</li> <li>• Run dummies do all measurements, Calculate CPK, PPK &amp; other quality parameters</li> <li>• Put the real product through quality and reliability checks</li> <li>• Required Knowledge of AUTO CAD</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare Process flow with clear specifications like Temp., Speed, Water Flow, Vaccume etc</li> <li>• Prepare SOP in such a way so that it is more understadable to operators with pictures, visuals, data Charts etc.</li> <li>• Prepare quality flow and procedures for New and existing processes</li> <li>• Regular inspection of lot data such as yield, failure etc</li> </ul>
Classroom Aids	
Training Kit - Trainer guide, Presentations, Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Saw Singulation Tools	

## Module 3: Cost and Product Improvement

### Mapped to ELE/N0149

#### Terminal Outcomes:

- Describe the process of standard implementations for Cost and Product Improvement
- Demonstrate the process of verification all Parameters

Duration: 30:00	Duration: 60:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> <li>• Define all package outlines drawings with specifications</li> <li>• Define sample size for each lot to measure all dimensions</li> <li>• After Collecting Data, do statistics analysis if it is within specification release the lot to next step</li> <li>• Production Yield data collection for each Wafer Lot</li> <li>• Any failure at SAW singulation should be passed through failure analysis</li> <li>• Understanding of working principal of machines to improve UPH</li> </ul>	<ul style="list-style-type: none"> <li>• Data Analysis using statistical methods</li> <li>• List down/record all failures along with actions to avoid future failure</li> <li>• Train Operators on SOP Flow</li> <li>• Knowledge of doing some manual testing</li> <li>• Good understanding of Auto CAD generated designs</li> <li>• Any failure at SAW singulation should be passed through failure analysis</li> </ul>
Classroom Aids	
Training kit (Trainer guide, Presentations). Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Data Analysis Standard's and Procedure's	



## Module 4: Design Verification of Saw Singulation

### Mapped to ELE/N0150

- Describe the process of Design Creation and Verification.
- Demonstrate the process of Verification
- Demonstrate the process of cost and Productivity Improvement

Duration: 60:00	Duration: 60:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> <li>• Auto CAD or equivalent design tool knowledge</li> <li>• Knowledge of Semiconductor Material Used in Wafer Fabrication</li> <li>• Knowledge of wafer fabrication process</li> <li>• Understanding of Critical and Normal dimensions Requirements that meet customer's final product specification</li> <li>• Responsibility of Verifying tray drawing</li> <li>• Responsibility of Verifying scrub/street width profile</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in substrate drawing activities</li> <li>• How to read customer POD, SOD, Wafer Mapping etc</li> <li>• Selection of singulation blade as per Strip outline drawing &amp; Material</li> <li>• Responsibility of Verifying package dimension based on Die Dimension</li> <li>• Support Design team to create an Optimized Product</li> </ul>
Classroom Aids	
Training kit (Trainer guide, Presentations). Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Design Creation and Verification Software's	

## Module 5: Buying and Installation of Machines and Tools

*Mapped to ELE/N0151*

### Terminal Outcomes:

- Knowledge about all tools and equipment's useful Which are required for The Saw Singulation
- Knowledge about all tools and equipment's useful for Saw Singulation and to implement Quality Standards

Duration: 60:00	Duration: 60:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> <li>• List of Machines &amp; Tools required for process of Die Attach &amp; Wire Bond</li> <li>• FAT Report Creation</li> <li>• Awareness on general Machine Specification like Operation, Controller, Panel etc</li> <li>• Knowledge of characterization phase, feasibility phase, customer samples phase and qualification phase is must</li> <li>• Collection of all the quality and realibility data for each characterization, feasibility and qualification build</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate the generation of PCN</li> <li>• Process of preparation of Solid Reports</li> </ul> <p>Description on All equipment consumables specifications, dimensions and other parameters should be clearly defined by process and equipment engineer</p> <p>General Machine Specification (Operation, Main Controller, Main Panel should function as per requirements given to manufacturer)</p>
Classroom Aids	
Training kit (Trainer guide, Presentations)	
Tools, Equipment and Other Requirements	
Equipment's related to Saw Singulation	

## Module 6: Apply health & safety practices at workplace

### Mapped to ELE/N1002

#### Terminal Outcomes:

- Apply health and safety practices at the workplace.

Duration: 15:00	Duration: 15:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> <li>• Discuss job-site hazards, risks and accidents.</li> <li>• Explain the organizational safety procedures for maintaining electrical safety, handling tools and hazardous materials.</li> <li>• Elaborate the electronic waste disposal procedures.</li> <li>• Describe the process of disposal of hazardous waste</li> <li>• List the name and location of concerned people, documents and equipment for maintaining health and safety in the workplace.</li> <li>• Describe how to interpret warning signs while accessing sensitive work areas.</li> <li>• Explain the importance of good housekeeping.</li> <li>• Describe the importance of maintaining appropriate postures while lifting heavy objects.</li> <li>• List the types of fire and fire extinguishers.</li> <li>• Explain the importance of efficient utilisation of water, electricity and other resources.</li> <li>• List the common sources of pollution and ways to minimize it.</li> <li>• Describe the concept of waste management and methods of disposing hazardous waste.</li> <li>• Explain various warning and safety signs.</li> <li>• Describe different ways of preventing accidents at the workplace.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate the use of protective equipment suitable as per tasks and work conditions.</li> <li>• Report any abnormal situation/behaviour of any equipment/system to the relevant authorities.</li> <li>• Administer first aid in case of a minor accident.</li> <li>• Demonstrate the steps to free a person from electrocution safely.</li> <li>• Administer Cardiopulmonary Resuscitation (CPR).</li> <li>• Demonstrate the application of defined emergency procedures such as raising alarm, safe/efficient, evacuation, moving injured people, etc.</li> <li>• Prepare a sample incident report.</li> <li>• Use a fire extinguisher in case of a fire incident.</li> <li>• Demonstrate the correct method of lifting and handling heavy objects.</li> </ul>
<b>Classroom Aids</b>	
Training kit (Trainer guide, Presentations)	
<b>Tools, Equipment and Other Requirements</b>	

Personal Protection Equipment: safety glasses, head protection, rubber gloves, safety footwear, warning signs and tapes, fire extinguisher, first aid kit, fire extinguishers and warning signs.

## Module 7: Employability Skills (60 Hours) Mapped to DGT/VSQ/N0102

### Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements
- Describe opportunities as an entrepreneur.
- Describe ways of preparing for apprenticeship & Jobs appropriately.

<b>Duration: 24:00</b>	<b>Duration: 36:00</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Explain constitutional values, civic rights, responsibility towards society to become a responsible citizen</li> <li>• Discuss 21<sup>st</sup> century skills</li> <li>• Explain use of basic English phrases and sentences.</li> <li>• Demonstrate how to communicate in a well-behaved manner</li> <li>• Demonstrate how to work with others</li> <li>• Demonstrate how to operate digital devices</li> <li>• Discuss the significance of Internet and Computer/ Laptops</li> <li>• Discuss the need for identifying business opportunities</li> <li>• Discuss about types of customers.</li> <li>• Discuss on creation of biodata</li> <li>• Discuss about apprenticeship and opportunities related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• List different learning and employability related GOI and private portals and their usage</li> <li>• Show how to practice different environmentally sustainable practices.</li> <li>• Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, etc.</li> <li>• Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone</li> <li>• Demonstrate how to communicate in a well-mannered way with others.</li> <li>• Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette</li> <li>• Utilize virtual collaboration tools to work effectively</li> <li>• Demonstrate how to maintain hygiene and dressing appropriately.</li> <li>• Perform a mock interview</li> </ul>
<b>Classroom Aids</b>	
Training Kit (Trainer Guide, Presentations). Whiteboard, Marker, Projector, Laptop	
<b>Tools, Equipment and Other Requirements</b>	
Computer, UPS, Scanner, Computer Tables, LCD Projector, Computer Chairs, White Board OR Computer Lab	

## Module 8: On-the-Job Training

### Mapped to Saw Singulation – Process Engineer

<b>Recommended Duration: 210:00</b>	<b>Mandatory Duration: 00:00</b>
<b>Location: On Site</b>	
<p><b>Terminal Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Explain the functions of a Saw Singulation in Semiconductors.</li> <li>2. List the preliminary tasks involved in the repair and maintenance of a Tools and Equipment's</li> <li>3. Demonstrate how to perform preliminary checks on a computer and its peripherals.</li> <li>4. Perform steps to inspect the computer and its peripherals to identify defective modules/ components.</li> <li>5. Perform repair and maintenance activities as per the Service Level Agreement (SLA).</li> <li>6. Perform steps to test the functioning of Saw Singulation.</li> <li>7. Communicate product and service-related information to the customer.</li> <li>8. Employ appropriate practices to interact and coordinate with supervisor and colleagues.</li> <li>9. Perform assigned work within the turnaround time and as per the defined quality standards.</li> <li>10. Demonstrate how to maintain a healthy, safe and secure working environment.</li> </ol>	

# Annexure

## Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics / Mechanical)	2	Assembly & Packaging	1	Electronics	

Trainer Certification	
Domain Certification	Platform Certification
“Saw Singulation Engineer, ELE/Q0128, version 2.0”. Minimum accepted score is 80%.	Recommended that the Trainer is certified for the <b>Saw Singulation - Process Engineer</b> “Trainer (VET and Skills)”, mapped to the Qualification Pack: “MEP/Q2601, V2.0”, with minimum score of 80%

## Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics / Mechanical)	3	Assembly & Packaging	1	Electronics	

Assessor Certification	
Domain Certification	Platform Certification
“Saw Singulation Engineer, ELE/Q0128, version 2.0”. Minimum accepted score is 80%.	Recommended that the Assessor is certified for the <b>Saw Singulation – Process Engineer “Assessor (VET and Skills)”</b> , mapped to the Qualification Pack: “MEP/Q2701, V2.0”, with minimum score of 80%



## Assessment Strategy

### 1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- The assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

### 2. Testing Environment

To ensure a conducive environment for conducting a test, the trainer will:

- Confirm that the centre is available at the same address as mentioned on SDMS or SIP
- Check the duration of the training.
- Check the Assessment Start and End time to be 10 a.m. and 5 p.m. respectively
- Ensure there are 2 Assessors if the batch size is more than 30.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
- Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
- Check the availability of the Lab Equipment for the particular Job Role.

### 3. Assessment Quality Assurance levels / Framework:

- Question papers created by the Subject Matter Experts (SME)
- Question papers created by the SME verified by the other subject Matter Experts
- Questions are mapped with NOS and PC
- Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
- The assessor must be ToA certified and the trainer must be ToT Certified
- The assessment agency must follow the assessment guidelines to conduct the assessment

### 4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme-specific branding
- Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
- Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos

### 5. Method of verification or validation:

To verify the details submitted by the training centre, the assessor will undertake:

- A surprise visit to the assessment location
- A random audit of the batch
- A random audit of any candidate

### 6. Method for assessment documentation, archiving, and access

To protect the assessment papers and information, the assessor will ensure:

- Hard copies of the documents are stored
- Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage

- Soft copies of the documents & photographs of the assessment are stored on the Hard drive

# References

## Glossary

Term	Description
<b>Declarative knowledge</b>	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
<b>Key Learning</b>	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
<b>OJT (M)</b>	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
<b>OJT (R)</b>	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
<b>Procedural Knowledge</b>	Procedural knowledge addresses how to do something, or how to perform a
<b>Training Outcome</b>	Training outcome is a statement of what a learner will know, understand and be able to do <b>upon the completion of the training.</b>
<b>Terminal Outcome</b>	Terminal outcome is a statement of what a learner will know, understand and be able to do <b>upon the completion of a module.</b> A set of terminal outcomes help to achieve the training outcome.

## Acronyms and Abbreviations

Term	Description
DC	Direct Current
ISO	International Organization for Standardization
NCO	National Occupational Standards
NOS	National Skills Qualification Committee
NSQF	National Skills Qualification Framework
OJT	On-the-Job Training
OMR	Optical Mark Recognition
PC	Performance Criteria
PwD	Persons with Disabilities
QP	Qualification Pack
SDMS	Skill Development & Management System
SIP	Skill India Portal
SME	Small and Medium Enterprises
SOP	Standard Operating Procedure
SSC	Sector Skill Council
TC	Trainer Certificate
ToA	Training of Assessors
ToT	Training of Trainers
TP	Training Provider